

LEARNING OBJECTIVES

6-23-22

PERFORMANCE GAP/ ACTIVITY NEED: There are documented health disparities for members of the LGBTQ+ community. Many of these relate to difficulties accessing care due to lack of information among healthcare professionals. Basic information about LGBTQ+ identities and how they can relate to health and healthcare is essential for healthcare professionals. In this presentation, specific learning points will address how to handle specific situations. The intersectionality between LGBTQ+ identities and race, ethnicity, and language will also be reviewed. [Source: CCoil, 6/22/22, personal communication]

DESIRED OUTCOMES: At the end of the activity, attendees will be able to:

- define terms related to LGBTQ+ healthcare such as gender identity, sexual orientation, transgender, nonbinary, gender expression, pansexual, and others.
- provide healthcare encounters for LGBTQ+ patients that create an open, supportive environment to enhance communication and provide appropriate care.
- describe how self-harming behavior may be an issue for an LGBTQ+ patient, and effectively identify and respond to signs of self-injury.
- discuss medical and surgical treatment that transgender patients may receive to affirm their gender identity.

LEARNERS: all clinicians

DESIRABLE PHYSICIAN ATTRIBUTES: provide patient-centered care, quality improvement, improved communication skills

IMPLICIT BIAS: Physicians and other providers may feel uncomfortable with, make assumptions about, or make judgements about LGBTQ+ patients.