

## **LEARNING OBJECTIVES**

6-8-23

### **PERFORMANCE GAP/ ACTIVITY NEED:**

We are exposed to environmental chemicals every day that are linked to negative health outcomes including obesity, diabetes, and neurocognitive disorders. Although there is extensive evidence that these chemicals are hazardous, clinical teaching and practice has changed little to reflect this advance in scientific understanding.

### **DESIRED OUTCOMES: At the end of the activity, attendees will be able to:**

1. Identify chemical disruption of hormones.
2. Describe how hormone disruption contributes to disease.
3. Identify safe and simple steps to reduce exposures.

**LEARNERS: Pediatric endocrinologists, pediatricians, endocrinologists, family practice physicians, hospitalists, emergency department physicians, including PA and NP as well as all ancillary clinical staff.**

**CLC/IB IDENTIFIED: Reflect on the patient populations most affected and consider how implicit bias may impact appropriate care of these patients.**

**Endocrine Disrupting Chemicals contribute to disparities in chronic disease.**